

NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.

1891-'92.

CATALOGUE  
OF THE  
FIFTEENTH ANNUAL SESSION  
OF THE  
NORTH CAROLINA

State Colored Normal School,

FAYETTEVILLE, N. C.,

FOR THE YEAR 1891-'92.

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FAYETTEVILLE, N. C.:  
THE FAYETTEVILLE PRINTING AND PUBLISHING COMPANY.  
1892.

## STATE BOARD OF EDUCATION.

Gov. T. M. Holt,	-	-	-	-	-	PRESIDENT.
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J. F. K. SIMPSON, A. M.,	-	-			FIRST ASSISTANT.
MISS LIBBIE LEARY,	-	-			SECOND ASSISTANT.

# STUDENTS.

Andrews, Lula.	- -	Fayetteville, Cumberland County.	
Andrews, Maggie,	- -	Idahoe,	" "
Bailey, J. A.,	- -	Wilmington, New Hanover,	" "
Bain, Hattie,	- -	Fayetteville, Cumberland	" "
Bain, Meta W.,	- -	"	" "
Baldwin, Florrie,	- -	"	" "
Barney, Joshua,	- -	"	" "
Barney, Mary E.,	- -	"	" "
Bizzell, L. H.,	- -	Clinton, Sampson	" "
Bell, T. J.,	- -	Wilmington, New Hanover	" "
Blackman, Charlotte,	- -	Fayetteville, Cumberland	" "
Broadfoot, Ida,	- -	"	" "
Brown, Alice,	- -	"	" "
Bryant, Maud,	- -	"	" "
Calhoun, Hattie,	- -	"	" "
Cameron, Rev. I. A.,	- -	Swann's Station, Moore	" "
Chesnutt, John,	- -	Fayetteville, Cumberland	" "
Chesnutt, Sarah,	- -	"	" "
Christmas, Alice,	- -	Warrenton, Halifax	" "
Collins, Meta,	- -	Fayetteville, Cumberland	" "
Clark, A. C.,	- -	Swann's Station, Moore	" "
Clark, Jannettie,	- -	Leaflet, Harnett	" "
Clark, Fannie,	- -	"	" "
Crumpler, M. G.,	- -	Vander, Cumberland	" "
Cutts, Leonora,	- -	Winslow, Harnett	" "
Davis, Mary M.,	- -	Hope Mills, Cumberland	" "
Dixon, Eliza,	- -	Fayetteville,	" "
Douglas, Maggie,	- -	"	" "
Dudley, C. N.,	- -	Rome, Johnston	" "
Dunn, Mary,	- -	Fayetteville, Cumberland	" "
Evans, M. J.,	- -	"	" "
Fairley, R. A.,	- -	Edonia,	" "
Fennell, J. A.,	- -	Harrell's Store, Sampson	" "
Flemming, Fred A.,	- -	Vander, Cumberland	" "
Freeman, Charles,	- -	Fayetteville,	" "
Graham, Fannie,	- -	"	" "
Grainge, Georgia,	- -	"	" "

Green, Delila,	- -	Fayetteville, Cumberland County.	
Hagans, J. E.,	- -	"	"
Hall, Isaac, Jr.,	- -	"	"
Halliday, Lauda,	- -	"	"
Halliday, Mary,	- -	"	"
Halliday, Robert,	- -	"	"
Halliday, Sallie,	- -	"	"
Harrington, Annettie E.,	- -	Swann's Station, Moore	"
Harrington, Mary I.,	- -	"	"
Harrington, N. C.,	- -	Leaflet, Harnett	"
Henderson, John C.,	- -	Fayetteville, Cumberland	"
Henderson, Robert,	- -	"	"
Hogans, Hattie,	- -	"	"
Hogans, James,	- -	"	"
Holmes, Rev. O. D.,	- -	Ora, Sampson	"
Jacobs, Roena,	- -	Fayetteville, Cumberland	"
Jackson, Robert,	- -	"	"
Jackson, Rosa A.,	- -	Wilmington, New Hanover	"
Jones, John,	- -	Fayetteville, Cumberland	"
Jones, Katie,	- -	"	"
Kelly, Mary A.,	- -	"	"
Kelly, Thalia,	- -	"	"
Kemp, Alice,	- -	Elizabethtown, Bladen	"
Leary, James,	- -	Fayetteville, Cumberland	"
Lord, Rosa,	- -	"	"
Lloyd, M. J. W.,	- -	Marlville, Bladen	"
Maxwell, Hattie,	- -	Fayetteville, Cumberland	"
Maxwell, Mollie,	- -	"	"
McAlister, Alice D.,	- -	"	"
McAlister, Betsie J.,	- -	"	"
McAlister, Maggie,	- -	"	"
McAlister, Mary,	- -	"	"
McArthur, Annettie,	- -	Dial,	"
McDaniel, Thomas G.,	- -	Buckhorn,	"
McEthan, S. W.,	- -	Fayetteville,	"
McKay, Dora,	- -	"	"
McKay, Nina,	- -	"	"
McLean, Dasdy,	- -	"	"
McKinnon, D. A.,	- -	Maxton, Robeson	"
McLean, Elvina,	- -	Little River Acad., Cum't'd	"
McLean, Henry,	- -	Leaflet, Harnett	"
McLean, N. A.,	- -	Variety Grove, Harnett	"
McMillan, Lula C.,	- -	Edonia, Cumberland	"

McMillan, W. H.,	- -	Hope Mills, Cumberland	"
McNeill, Clarence,	- -	Fayetteville,	"
McNeill, Eugenia,	- -	"	"
McRacken, Eliza,	- -	"	"
McRacken, Richard,	- -	"	"
Miller, Mary E.,	- -	"	"
Mitchell, Fannie,	- -	"	"
Moore, Fred D.,	- -	Vander,	"
Munroe, Georgia,	- -	Fayetteville,	"
Murphy, Mary A.,	- -	"	"
Ochiltree, Rufus M.,	- -	Graham, Alamance	"
Owens, Mary Ella,	- -	Fayetteville, Cumberland	"
Owens, S. H.,	- -	Clinton, Sampson	"
Payne, Fannie D.,	- -	Wilmington, New Hanover	"
Pickett, Charlotte,	- -	Fayetteville, Cumberland	"
Pickett, Nannie,	- -	"	"
Pickett, Rachel,	- -	"	"
Raiford, Otavius,	- -	Gray's Creek,	"
Rone, Fannie L.,	- -	Idahoe,	"
Rone, Rena J.,	- -	"	"
Sanders, William,	- -	Fayetteville,	"
Scott, Cora Helen,	- -	"	"
Simmons, J. W.,	- -	Vander,	"
Simmons, Samuel,	- -	"	"
Smith, Sallie,	- -	Fayetteville,	"
Smith, Sarah,	- -	"	"
Smith, Lizzie,	- -	"	"
Taylor, Annie L.,	- -	"	"
Taylor, John D.,	- -	"	"
Taylor, Lizzie,	- -	"	"
Taylor, Mary,	- -	"	"
Taylor, Mollie,	- -	"	"
Taylor, Sarah,	- -	"	"
Thomas, Eddie,	- -	"	"
Thomas Janie,	- -	"	"
Tucker, Maud,	- -	"	"
Webb, Arthur,	- -	"	"
Webb, Cleo,	- -	"	"
Webb, Hattie,	- -	"	"
Whitehead, Mary Alice,	- -	Dial,	"
Whitehead, Dora,	- -	"	"
Whitehead, Francinia,	- -	"	"
Wilson, S. H.,	- -	Warsaw, Duplin	"

Williams, C. H.,	- -	Fayetteville, Cumberland	"
Williams, Geo. M.,	- -	Hope Mills,	"
Williams, Isabella,	- -	Fayetteville,	"
Williams, Lilly,	- -	"	"
Williams, Orrie,	- -	"	"
Williams, Sarah,	- -	"	"
Williston, Katie,	- -	"	"
Womble, Mary B.,	- -	"	"

## SUMMARY.

Number of males enrolled,	-	44
Number of females enrolled,	-	87
Total attendance enrolled,	-	131
Number of Counties represented,	-	11
Duration of the session, months,	-	9
Daily average,	-	102

# CLASSIFICATION.

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## NORMAL DEPARTMENT.

### SENIOR CLASS.

William Sanders,  
Mary A. Kelly,

Rufus M. Ochiltree,  
A. C. Clark.

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Rosa A. Jackson,  
R. D. Henderson,

### MIDDLE CLASS.

Sallie Halliday,  
Maud Bryant,  
Hattie Webb,  
S. W. McEthan,  
M. J. Evans,

Dora McKay,

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Isaac Hall, Jr.,  
Cora Helen Scott,  
Katie Williston,  
S. H. Wilson,  
Fannie Graham,

### JUNIOR CLASS.

T J. Bell,  
Joshua Barney,  
Octavius B. Raiford,  
Mary B. Womble,  
Eliza E. Dixon,  
J. W. Simmons,  
J. E. Hagans,  
Mary Dunn,  
Hattie Bain,  
Florrie Baldwin,  
Katie Jones,  
J. A. Fennell,  
C. N. Dudley,  
Lula McMillan,

Robert Jackson.

Robert Halliday,  
Fannie Mitchell,  
Orrie Williams,  
Alice Kemp,  
Maggie Andrews,  
Mary A. Murphy,  
M. G. Crumpler,  
Fannie D. Payne,  
Rev. O. D. Holmes,  
Mary F. McAlister,  
L. H. Bizzell,  
Georgia Grainge,  
Dasdy McLean,  
James E. Leary,



## SUB-JUNIOR CLASS.

Sarah J. Smith,  
 John C. Henderson,  
 N. C. Harrington,  
 Hattie Hogans,  
 John Chesnutt,  
 Maggie McAlister,  
 Cleo Webb,  
 Mollie Taylor,  
 Sallie Smith,  
 Richard McRacken,  
 M. J. W. Lloyd,  
 Sarah Williams,  
 Roena Jacobs,

Mary Halliday,  
 Alice Brown,  
 Mary E. Barney,  
 Fannie L. Rone,  
 Hattie Calhoun,  
 Rena J. Rone,  
 Francinia Whitehead,  
 Mary Alice Whitehead,  
 Lauda Halliday,  
 Arthur Webb,  
 Chas. H. Williams,  
 Ella Owens,  
 Lula Andrews,

N. A. McLean.  
 Betsie J. McAlister.

## PREPARATORY DEPARTMENT.

## A. CLASS.

Charles Freeman,  
James Hogans,  
Annettie McArthur,  
S. H. Owens,  
W. H. McMillan,  
Clarence McNeill,  
Eliza McRacken,  
Maud Tucker,  
Janie Thomas,  
Isabella Williams,  
Thomas G. McDaniel,  
Lilly Williams,  
Thalia Kelly,  
Nina McKay,  
Eugenia McNeill,

Sarah Chesnutt,  
Lizzie Taylor,  
Ella Miller,  
Mary Taylor,  
Samuel Simmons,  
Charlotte Blackman,  
Ida Broadfoot,  
John Jones,  
Rev. I. A. Cameron,  
Charlotte Pickett,  
Mary I. Davis,  
D. A. McKinnon,  
Mary I. Harrington,  
Annettie E. Harrington,  
Meta Collins.

Maggie Douglas,  
Lizzie Smith,  
Annie L. Taylor.

## B. CLASS.

Eddie Thomas,  
John D. Taylor,  
Fred A. Flemming,  
John A. Bailey,  
Rachel Pickett,  
Alice Christmas,  
Meta Bain,  
Alice D. McAlister,  
Fred D. Moore,  
Sarah Taylor,

Hattie Maxwell,  
Annie J. Bryant,  
Jannettie Clark,  
Mollie Maxwell,  
Dora Whitehead,  
Henry McLean,  
Elvina McLean,  
Leonora Cufts,  
Robbie A. Fairley,  
Delila Green,

Fannie Clark,  
Georgia Munroe,  
Geo. M. Williams,  
Rosa Lord.

# CURRICULUM.

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## PREPARATORY DEPARTMENT.

### FIRST YEAR.

Reading—Holmes' Fifth and Sixth.  
 Arithmetic—Sanford's Common School.  
 Grammar—Harvey's Revised.  
 Geography—Maury's Manual.  
 Spelling—Harrington's Word Lessons.

### SECOND YEAR.

Arithmetic—Sanford's Common School.  
 Grammar—Harvey's Revised.  
 Geography—Maury's Manual.  
 Spelling—Harrington's Word Lessons.  
 Lessons on the Human Body—Brand's.

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## NORMAL DEPARTMENT.

### SUB-JUNIOR CLASS.

History of North Carolina—Moore.  
 Arithmetic—Sanford's Common School.  
 Grammar—Harvey's Revised.  
 Geography—Maury's Manual completed.  
 Spelling—Harrington's Word Lessons.

### JUNIOR CLASS.

<i>1st and 2nd Terms.</i>	{	Outlines of Rhetoric—Gilmore.
		Arithmetic—Sanford's Com'n School.
		History of the U. S.—Chamber's Higher
		Physiology and Hygeine—Steele's.

- 3rd Term. } Arithmetic completed.  
 Latin—Arnold's First.  
 Landmarks of Ancient History—C. D. Yonge.  
 Making and keeping School Register.

## MIDDLE CLASS.

- 1st Term. } Latin—Arnold's First, Completed.  
 Algebra—Davies'.  
 Natural Philosophy—Steele's.  
 General Reviews, Book Keeping—Bryant and Stratton.

- 2nd Term. } Algebra—Davies', Completed.  
 Latin—Justin and Cornelius Nepos—Harkness.  
 Natural Philosophy—Steele's.  
 Astronomy—Steele's.

- 3rd Term. } Greek, Harkness' First.  
 Latin, Euripides—Harkness.  
 Civil Government—Macy's.  
 Theory and Practice of Teaching—Page.

## SENIOR CLASS.

- 1st Term. } Latin—Cæsar—Harkness.  
 Geometry—Wentworth.  
 Rhetoric—Kellogg.  
 Greek—Harkness' First.

- 2nd Term. } Latin—Sallust—Harkness.  
 Geometry—Wentworth, completed.  
 Rhetoric, completed.  
 Greek—Harkness' First.

- 3rd Term. } Latin—Cicero—Harkness.  
 Moral Philosophy—Wayland's.  
 Greek—Xenophon's Anabasis, Books III and IV.  
 General Reviews.

Writing and Drawing exercises and Vocal Music in all the classes throughout the course.

Lectures on History, Biography, Pedagogics and topics of the day will be delivered by the Principal and others during the session.

## STATE COLORED NORMAL SCHOOL, FAYETTEVILLE.

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### HISTORY.

This Institution was established by the State Board of Education, under an act of the General Assembly of 1876-'77, for the training of teachers for the colored schools of the State. It has completed fifteen school years of nine months each, in which there has been enrolled 717 different pupils, from sixty-six counties of the State.

One hundred and thirteen (113) have completed the prescribed course. Of this number only a few have failed to devote themselves to the educational work. A large number of the undergraduates also engage in teaching. The character of this work is exerting a beneficial influence for good throughout the State.

### LOCATION.

The school is located at Fayetteville, on the Cape Fear River. Fayetteville is a very healthy and pleasant town, accessible by rail from Wilmington and by the Cape Fear and Yadkin Valley Railway from Greensboro *via* Sanford, where connection is made with the Raleigh and Augusta Railroad. Also by the Southern extension of the Cape Fear and Yadkin Valley Railway to Maxton, where connection is made with the Carolina Central Rail Road, and the Wilmington & Weldon Rail Road from Wilson.

The school is taught in a large and commodious building, furnished free of rent by the colored people of Fayetteville.

## MANAGEMENT.

The management of the school is vested in the Principal and the Local Board of Managers, who are appointed by the State Board of Education.

## NATURE AND DESIGN.

A Normal School is neither a college, a law, nor a theological school, but a *school for the thorough instruction and systematic training of students who wish to become teachers*; hence the design of this school is

I. Thorough instruction in all the branches required to be taught in the public schools of the State.

II. The best methods of teaching these branches and governing the schools, and

III. The cultivation of the habit of thinking clearly and systematically, and the practice of delivering the thoughts and explanations in a lucid and pleasant manner. To accomplish this our course of study, practice in teaching, professional library and rhetorical exercises are admirably adapted.

## QUALIFICATIONS OF A GOOD TEACHER.

1st. Good health, good common sense and sound judgment.

2nd. A thorough knowledge of the branches he proposes to teach.

3rd. Aptness to teach. He may be rich in knowledge, but it will be of little value to his pupils unless he has the skill of communicating it to them.

4th. Perfect self-control. He cannot govern others when unable to govern himself.

5th. Love for his calling. Any work is easily done when prompted by love. Whatever one does willingly is no trouble.

## CONDITIONS OF MEMBERSHIP.

Every applicant for admission must present sufficient evidence of good moral character, and pass a satisfactory examination in Reading, Spelling, Writing, the fundamental Rules of Arithmetic, and Fractions, to enter the lowest class. For the higher grades proportionately higher scholarship will be required.

Students must promise, upon becoming members of the school, to observe its Rules and Regulations; to provide for themselves the books necessary for their instruction; and, also, to teach in the public schools of the State for three years, as far as practicable.

## EXPENSES, AID, ETC.

Tuition is free to all residents of the State.

Board, including lodging, fuel, lights and washing, can be procured in private families at reasonable prices.

Students will be received at any time, but are especially requested to enter, if possible, at the beginning of either the Fall, Winter or Spring term. The examinations held at those times will enable the teachers to properly classify the candidates for admission.

## DISCIPLINE.

Students are required to conduct themselves as ladies and gentlemen. They are treated with confidence from the first, and the effort is made to govern rather by the law of mutual respect than by severer methods of discipline.

Students must attend school regularly unless prevented by imperative necessity. A daily record of attendance and deportment is kept, and any student who falls below a certain percentage is dropped from the roll.

Intemperance, profane or ungentlemanly language is positively forbidden.

Students are liable to be suspended or expelled at any time for violation of the rules, or for unsatisfactory conduct in any respect, this being a Normal, not a Public School.

#### EXAMINATIONS.

Oral and Written Examinations of all the students will be held during the first week of each term, and Public Examination and Exhibition annually, at the close of the session.

#### CERTIFICATES.

Students who complete the course of study prescribed for the third year, and whose deportment, while members of the school, has been satisfactory, will receive certificates of recommendation as teachers for Public Schools. Those who complete the studies of the Junior and Middle years will be entitled to receive certificates of higher grade. Those who complete the prescribed course satisfactorily will be entitled to Diplomas.

#### LIBRARY, APPARATUS, ETC.

The school has a small but well-selected Library, including the *Encyclopædia Britannica*, and is supplied with the necessary Maps and Globes; Musical, Historical and Writing charts; and, in addition to these, a set of apparatus for the Illustration of Physics or Natural Philosophy.

#### SOCIETIES.

The Normal Literary Society, which meets Friday evening of each week, and the Normal Band of Hope (Temp.,) which meets monthly, are Societies formed among the students, and subject to their own control, under the supervision of the teachers. They are excellent means for drill in parliamentary usage and business habits.

#### NON-SECTARIAN.

The school is not conducted in the interest of any religious denomination or any political party. The teachers



belong to different churches, and students, while expected to attend some church, are allowed to make their own choice. All the leading denominations are represented by churches in town.

#### GERERAL REMARKS.

It is a matter of deep regret that an institution in so prosperous a condition as this one should have lost one-fourth of its funds, and we hope that the Legislature will, at its next session, make the usual appropriation.

During the past school year the students have been deeply interested in their studies, and as a rule have given their teachers very little trouble in the administration of discipline.

The school enjoys the moral support of the citizens of the community, and is exerting an elevating influence upon the people of this and surrounding counties.

The course of study, as will be seen from the curriculum, has been raised from year to year. It is such as will enable the teacher to do practical work in the school-room, and at the same time to lay the foundation of scholarship in the Greek and Latin Languages. This has been done to meet the demand of the steadily advancing teaching force of our public schools, and the popular sentiment, everywhere to be observed, in favor of more proficient teachers.

The Normal School is open to inspection *at all times*, and teachers and friends of education are cordially invited to visit it at their convenience.

We hope to profit by their criticisms, favorable or otherwise. We are advocates of progress, and are ready to alter or amend our system whenever it can be done to advantage.

For further information apply to

G. H. WILLIAMS, Principal.